

CURRICULUM VITAE

Bethany S. [LeBedz] LaShell, MA

LinkedIn: <https://www.linkedin.com/in/bethany-lashell/>

<https://bethanylashell.com/>

Statement of Teaching Philosophy

The major change in my students' thinking that I am seeking is for them to leave my class thinking that they are capable of writing and communicating well. While students will use the writing skills learned in my class throughout their academic careers, learning how to communicate in the business world is even more vital. Effective and efficient communication is at the top of the list of what employers are looking for in their employees, and how I foster a deep commitment to student success.

My experience encompasses diverse student cultures and multilingual writers; I am a highly engaged teacher. As a strong and engaging classroom communicator, I strive to empower my students with active learning techniques, clear standards of quality, and effective assessments.

Personal Attributes and Qualifications

Mentoring and teaching experience with excellent results

Strong technical design background that is applicable to learners

Strong innovator in the course room and in own writing and editing practices

Strong classroom communicator

Create lesson plans, assessments, and writing exercises based on measurable learning objectives

Instill confidence in students' writing abilities by having them apply principles learned in the classroom to real-world communication scenarios

Strong ability to use visual aids to help online learners

Strong technical writing/teaching background

Team player with the ability to serve as a catalyst for sustainable change

Self-challenge to improve my own best practices in teaching both face-to-face and online classes, as well as my own writing skills

Teaching Experience

English Faculty, Carmel Christian School

2016–2019

English Composition and Literature, Standard and Honors, 10th Grade

Grade English, English Composition, Standard and Honors, 11th Grade

AP English Language, 11th grade

Creative Writing, all high school levels

AP Psychology, 11th Grade and 12th Grade

Platform: Google Classroom

English Faculty, Colorado Christian University

2016

ENG 101A, Basic Composition

This course focuses on the writing process. Topics in this course include the paragraph development (including introductions, conclusions, and thesis statements) and the development of basic essays. The student must pass the course with a C- or better for credit.

ENG 104A, Research Writing

This course focuses on the development and strengthening of academic writing skills. It emphasizes the process of constructing effective academic papers, appropriate selection and integration of sources, APA formatting, and the application of writing strategies.

Platform: Blackboard

Adjunct English Instructor, Central Piedmont Community College

2014–2016

ENG 111, Writing and Inquiry

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition.

ENG 112, Writing and Research in the Disciplines

This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects. Upon completion, students should be able to evaluate and synthesize information from primary and secondary sources using documentation appropriate to various disciplines.

ENG 114, Professional Research and Reporting

This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations.

ENG 192, Selected Topics in English (Summer Bridge Program)

This course is designed to develop proficiency in integrated and contextualized reading and writing skills and strategies. Topics include reading and writing processes, critical thinking strategies, and recognition and composition of well-developed, coherent, and unified texts; these topics are taught using texts primarily in the Lexile (TM) range of 1185 to 1385. Upon completion, students should be able to apply those skills toward understanding a variety of texts at the career and college ready level and toward composing a documented essay.

Platform: Blackboard

ENG 090, Writing Fundamentals

This course emphasizes the principles of writing coherent expository paragraphs and essays. The course introduces the concept of writing as a process that includes prewriting, writing, revising, and reflecting. Audience analysis, topic selection, and thesis support and development are also central to the course. The course develops proficiency in Edited Standard Written English (ESWE) through reinforcing a clear understanding of parts of speech, punctuation, and mechanics. Credit for this course is not applicable toward graduation and is not offered for academic credit. A grade of “C” or better is required for placement into ENG 115.

ENG 215, Research and Writing

This course examines and implements the principles of argumentation. An argumentative paper is researched and developed based on the concept of writing as a process. The course focuses on the logical organization of ideas patterned on established structures of argument. The course reinforces the importance of the research process and critical evaluation of sources. Acknowledging the intellectual property of others through the proper documentation of sources is stressed.

Platform: Blackboard

Other Service: Academic Advisor

Advise incoming students on possible and appropriate course options.

Advise continuing students on academic improvement, future course options, and other needed topics.

Adjunct English Instructor, ECPI

2014

ENG 110 College Composition

This course is designed to improve student writing process, develop critical thinking skills, and provide instruction in core skills required for academic and professional writing in different modes. Students will learn how to analyze the writing strategies of professional authors and apply these strategies to their own writing. Upon successful completion of the course, students will be able to compose polished essays using appropriate writing conventions through the application of writing as a process, from invention to planning, drafting, revising, and editing.

Platform: Moodle

Adjunct English Faculty, Montreat College

2014

Face-to-face and online

EN 111, Writing and Research for Adults

EN 111 is an introduction to academic writing, including research, response, explanation, and persuasion/argumentation. This course also involves studying and practicing those matters of writing that affect readability, including effective style (accuracy, clarity, and conciseness), appropriate punctuation, and correct use of grammar. Students are instructed in prewriting, composing, and rewriting for both personal and research essays. Finally, students gain experience in preparing an oral presentation as part of their course work.

Platform: Moodle

Adjunct English Instructor, Rowan-Cabarrus Community College

2011–2014

Face-to-face and online classes

ENG 095, Reading and Composition Strategies

This course is designed to develop proficiency in integrated and contextualized reading and writing skills and strategies. Topics include reading and writing processes, critical thinking strategies, and recognition and composition of well-developed, coherent, and unified texts; these topics are taught using texts primarily in the Lexile range of 1185 to 1385. Upon completion, students should be able to apply those skills toward understanding a variety of texts at the career and college-level ready and toward composing a documented essay.

ENG 102, Applied Communications II

This course is designed to enhance writing and speaking skills for the workplace. Emphasis is placed on generating short writing such as job application documents, memoranda, and reports, and developing interpersonal communication skills with employees and the public. Upon completion, students should be able to prepare effective, short, and job-related written and oral communications.

ENG 111, Writing and Inquiry

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course is a Universal General Education Transfer Component (UGETC) course that is guaranteed to transfer for general education equivalency credit to each of the 16 institutions in the University of North Carolina system. *Writing Intensive

ABE/GED classes

Responsible for teaching basic skills to students with varying academic levels with integrating GED skills, reading and math skills, social justice and community issues, and culture. Help students meet necessary goals and qualify to take the GED exam. Maintain appropriate academic records.

Platform: Blackboard

ABE/GED Instructor, Stanly Community College

2005, 2008

ABE/GED classes

Responsible for teaching basic skills to students with varying academic levels with integrating GED skills, reading and math skills, social justice and community issues, and culture. Help students meet necessary goals and qualify to take the GED exam. Maintain appropriate academic records.

Teacher and Principal, The LeBedz Homeschool

1999–2013

Planned coursework

Taught all academic subjects for grades preK–12

Graded all homework and tests

Maintained appropriate academic records

Formal Education

East Carolina University, Greenville, NC
MA

2013

English/Technical and Professional Communication (GPA 4.0)
Comprehensive Assessment Project: “Active Teaching for Transformative Learning”

Cairn University, Langhorne, PA
BS, BSW
Bible, Social Work (GPA 3.65)

1992

Highly Competent Subject Areas

Computer Skills

Blackboard LMS
Moodle LMS
MS Office—Word, PowerPoint, Excel, Teams, Outlook
Adobe—Acrobat Pro, InCopy
WordPress
Blogs—creation and maintenance
WYSIWYG website creation
Google Suite

Subject Matter Expert

English
Bible
Homeschooling/Private Tutoring
Music
Copy Editing

Style Guides

Modern Language Association (MLA)
American Psychological Association (APA)
Chicago Manual of Style (CMOS)
Other house style guides

Languages

English
Latin

Entrepreneurial Experience

Owner and Founder, Freelance Writing and Editing

Subject Matter Expert for private curriculum developers
Curriculum writer for private curriculum developers
Copy edit book and dissertation manuscripts
Critique raw manuscripts for industry standards and marketability
Review manuscripts for amount of editing needed

2008–Present

Review wide variety of homeschool curricula
Write articles for various print and online magazine publications

Educational Training and Certifications

Moodle Faculty Orientation, Learning House 30 May 2014
Blackboard Online Instructor Certification Course, Rowan-Cabarrus Community College 29 April 2013

Publications

Bi-Monthly Column (2010–2014). The organized Homeschool. *Home School Enrichment*.
Monthly Column (2009–2014). *Heart of the Matter Online*. Education and organization topics.
LaShell, B. S. (2014). *Simple Organization for Homeschools*. Amazon.
LeBedz, B. S. (2014). Reading at 4; graduating at 15: A mom's perspective. *The Old Schoolhouse, 2014 Annual Print Book*, 215.
LeBedz, B. S. (2013). *Active teaching for transformative learning* (Master's thesis).
LeBedz, B. S. (2012, April). The college search. *Forsyth Home Educators Homeschool Journal* 18(9), 3–5.
LeBedz, B. S. (2011). *Study skills* (ebook). Concord, NC: LeBedz Publishing.
LeBedz, B. S. (2010, September/October). A reason for writing. *Homeschooling Today*, 19(5), 28–32.
LeBedz, B. S. (2010). *From the editor's desk* (ebook). Concord, NC: LeBedz Publishing.
LeBedz, B. S. (2010). *Homeschool portfolios demystified* (LeBedz, B. S. LeBedz, B. S. (2010). *Organize your homeschool* (ebook). Concord, NC: LeBedz Publishing.
LeBedz, B. S. (2010). *Preplan for your best homeschool year ever* (ebook). Concord, NC: LeBedz Publishing.
LeBedz, B. S. (2010). *Tame the paper monster* (ebook). Concord, NC: LeBedz Publishing.
LeBedz, B. S. (2008–2014). *Confessions of an organized homeschool mom* (web log). Available at <http://bethanylebedz.blogspot.com/>

Professional and Scholarly Presentations

LeBedz, B. S. (2012, August). Preplan for your best homeschool year ever. Speaker at *Love to Learn Conference*, Charlotte, NC.
LeBedz, B. S. (2010, 2011, 2012). Organizing your homeschool. Speaker at *HINTS Bookfair*, Matthews, NC.
LeBedz, B. S. (2010, 2011, 2012, July). Preplan for your best homeschool year ever. Speaker at *HINTS Bookfair*, Matthews, NC.
LeBedz, B. S. (2011, October). Organize your homeschool. Speaker at *SALT Homeschool Group*, Charlotte, NC.
LeBedz, B. S. (2010). From the editor's desk. Online presenter for *ScholarSquare/Media Angels*.
LeBedz, B. S., & Lillie, B. (2012, May). Organization for Right-Brained and Left-Brained Homeschoolers. Speakers at *NCHE State Conference*, Winston-Salem, NC.

Professional Affiliations

National Council of Teachers of English 2013–current

Community Service

Daughters of the American Revolution 2000–2014
Washington Crossing Chapter, Washington Crossing, PA
Elizabeth Maxwell Steele Chapter, Salisbury, NC

Children of the American Revolution, leader
Rowan Resolves Chapter, Salisbury, NC
Oratorio Singers of Charlotte

2004–2012

2010–2011